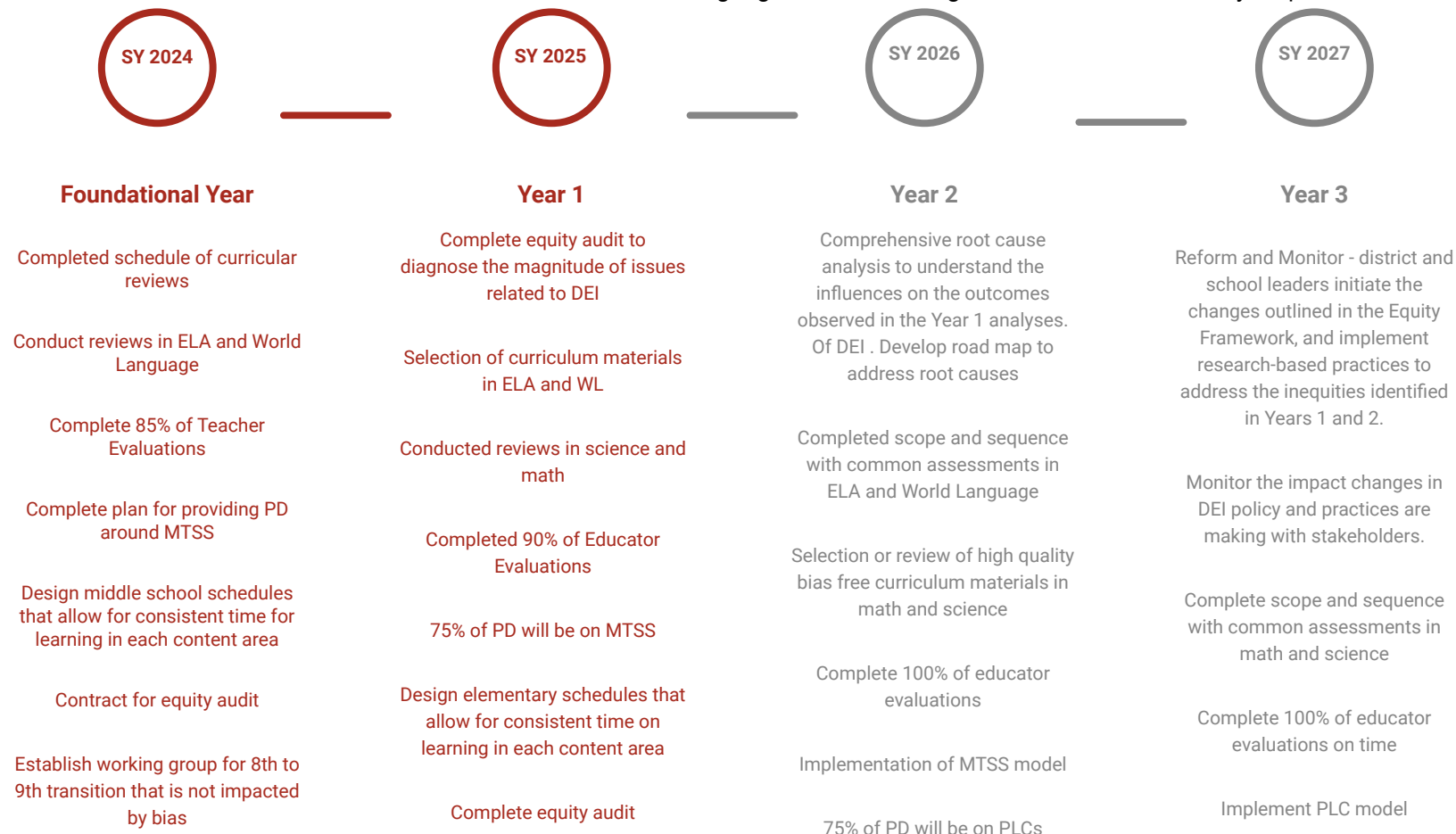




PUBLIC SCHOOLS of
BROOKLINE



Increase achievement for students by establishing, implementing, and regularly assessing an equitable cohesive, culturally relevant, consistent standards-based curriculum in ELA, Math, Science and World Language delivered using evidence-based, culturally responsive instruction .



Year 1 Benchmarks

Through robust equitable instruction the achievement gaps between subgroups of students based on race and income and white non-low income students will narrow by 10 points as measured by the MCAS

10 out of 10 of completed educator observations reviewed show evidence of implementation of, or feedback towards, an equitable, cohesive, culturally relevant, consistent standards-based curriculum in ELA and world language

At CST meetings 85% of educators will identify at least 3 new strategies that they have implemented as a result of professional learning regarding MTSS.

Highlight 1: SCARF



S= Status

C= Certainty

A= Autonomy

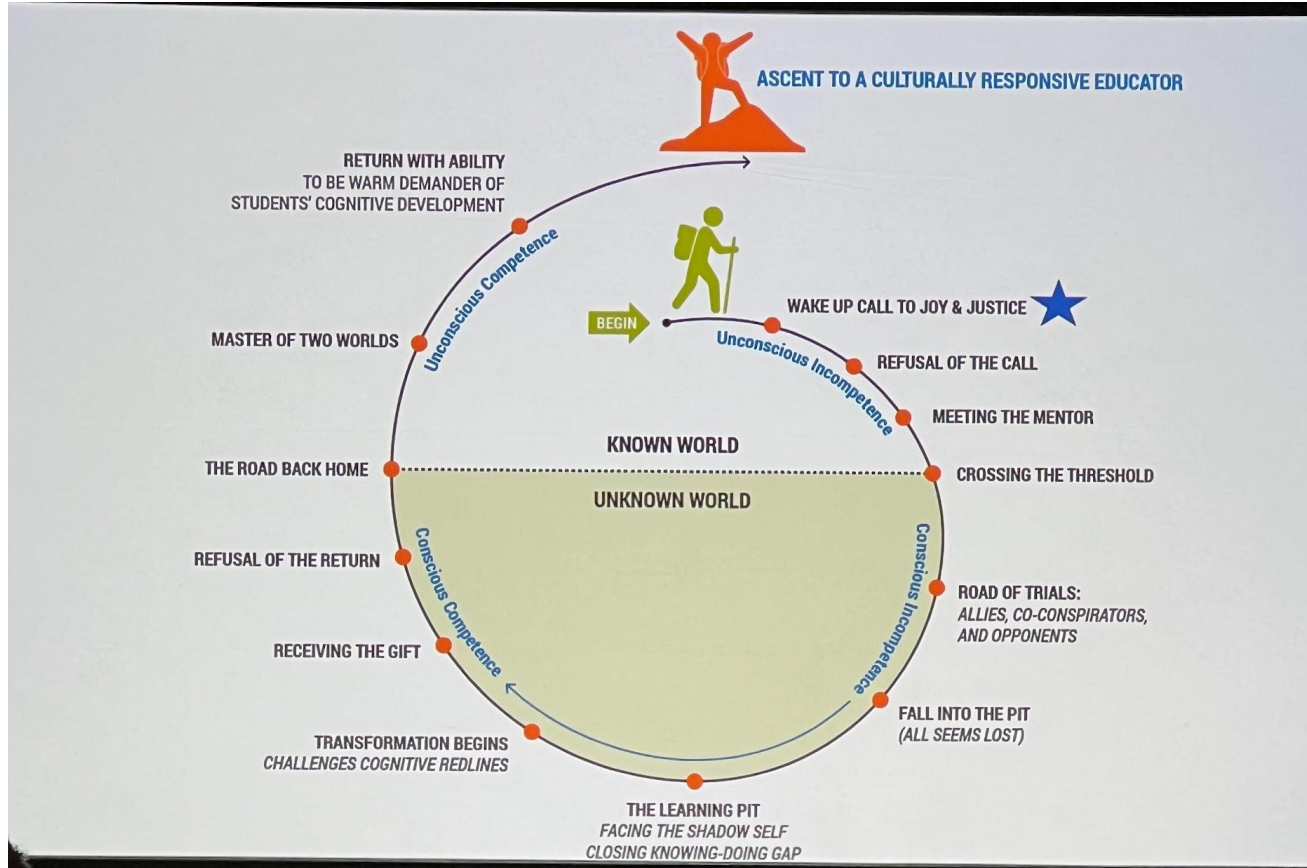
R= Relatedness

F= Fairness

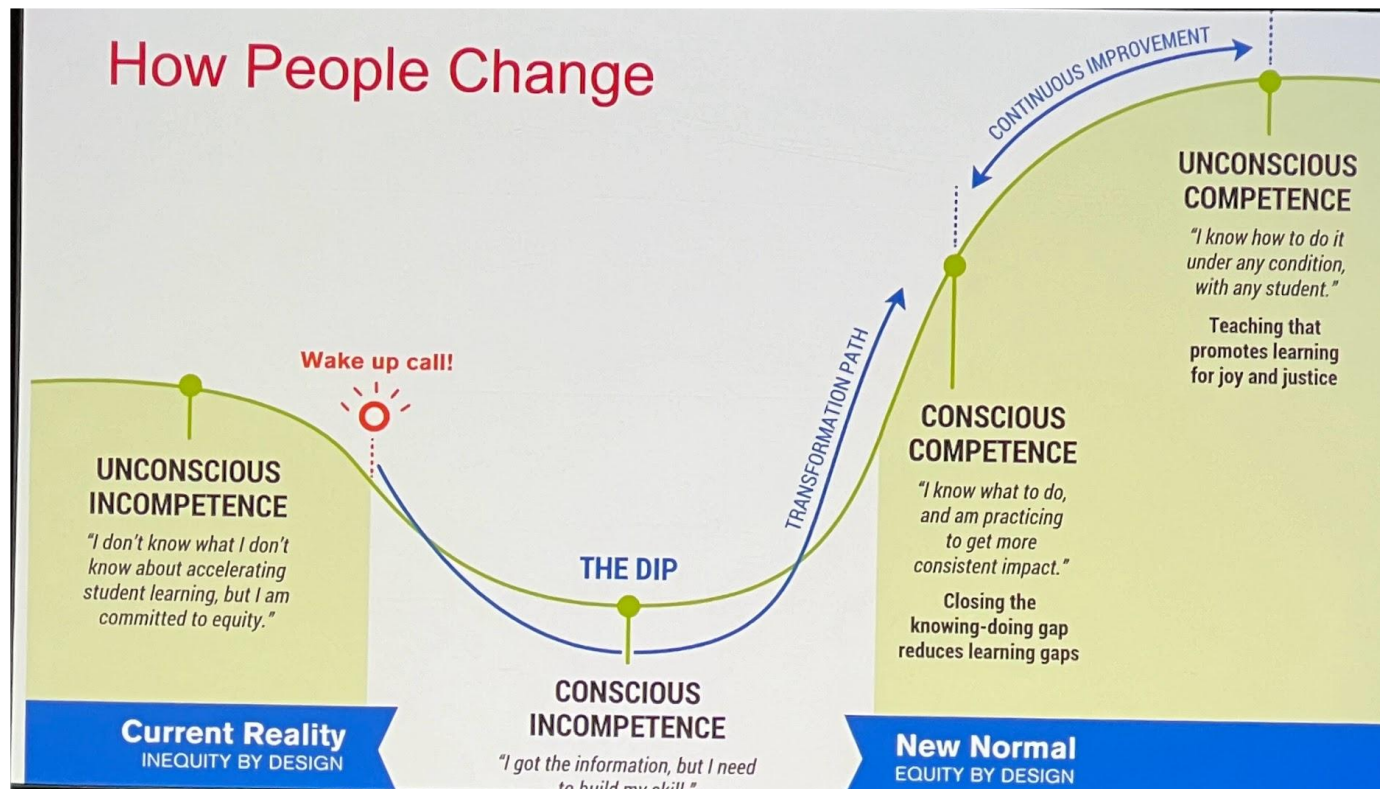
Wrap people don't choke
people



Highlight 2: Zaretta Hammond



Highlight 2: Zaretta Hammond



Highlight 2: Zaretta Hammond

We have a pedagogy of compliance.

“To disrupt oppressive systems you must be willing first to disrupt yourself”

Disrupt= Rethink, reinvent, reposition

The brain needs gentle disequilibrium

Curriculum is curriculum how we use it rests in instruction

Scaffold=crutch we must remove scaffolds to test new neural pathways because scaffolds only provide temporary access

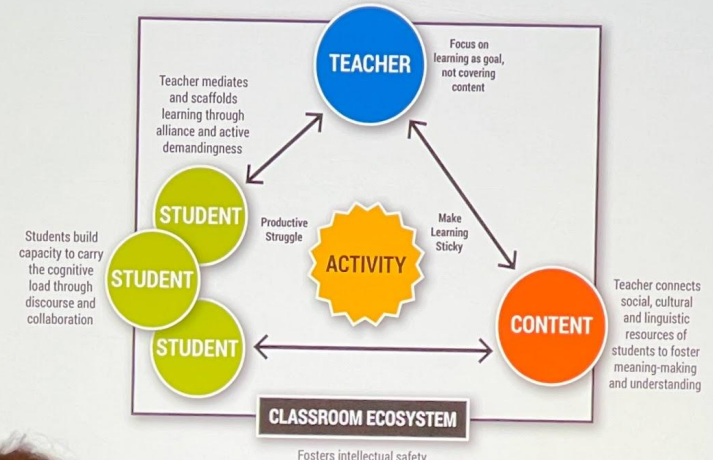
Prepare the dojo!

Highlight 2: Zaretta Hammond

To lead toward liberatory education, we must help create the conditions so that teachers become the “personal trainer” of students’ cognitive development”.



2. Help Prepare the “Dojo”



The Folder

- Creating an Anti-Bias Learning Environment : **ADL**
- Critical Practices for Anti-Bias Education: **Learning for Justice**
- Bias Evaluation Instrument: **Nova Scotia**
- Washington Models for the Evaluation of Bias Content in Instructional Materials: **State of Washington**
- Assessing Bias in Standards and Curricular Materials: **Midwest and Plains Equity Assistance Center**